



COURSE OUTLINE

HSP0146

Prepared: Hairstyling Department Approved: Martha Irwin

Course Code: Title	HSP0146: STYLE HAIR 1					
Program Number: Name	1120: COMMUNITY INTEGRATN					
Department:	C.I.C.E.					
Semester/Term:	17F					
Course Description:	This course will enable the student to select and use standard tools and equipment to effectively style wet and dry hair. Specialized techniques will be introduced to develop and provide students professional hairstyling finishing skills to meet client needs.					
Total Credits:	5					
Hours/Week:	5					
Total Hours:	75					
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#3. Execute mathematical operations accurately.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>					
Course Evaluation:	Passing Grade: 50%, D					
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.					
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight		
Evaluation Type	Evaluation Weight					



COURSE OUTLINE

HSP0146

Prepared: Hairstyling Department Approved: Martha Irwin

Practical Evaluation and Exams	50%
Theory, Assignments and Tests	50%

Books and Required Resources:

Milady Standard Cosmetology 13th Edition by Milady
Publisher: Milady Binding Edition: 13th
ISBN: 9781305774773

Practical Workbook for Milady Standard Cosmetology 2016 by Milady
Publisher: Milady Binding
ISBN: 9781285769479

Salon Fundamentals Book Set by Pivot Point
Publisher: Pivot Point International Inc. Edition: 3rd
ISBN: 9781934636664

Theory Workbook for Milady Standard Cosmetology 2016 by Milady
Publisher: Milady Binding
ISBN: 9781285769455

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1.

Interpret consultation results to determine type of styling design to be performed.

Learning Objectives 1.

- Choose hairstyle according to facial shape, bone structure of head, as well as prominent and irregular features
- Choose hairstyling method according to length, texture, porosity, elasticity, density and natural growth patterns
- Prepare client for selected hair styling service

Course Outcome 2.



COURSE OUTLINE

HSP0146

Prepared: Hairstyling Department Approved: Martha Irwin

Describe the use of the various tools for wet, and thermal hairstyling and select appropriate products for wet and thermal hairstyling.

Learning Objectives 2.

- Name the various tools for wet and thermal styling
- Apply procedures for wet styling
- Apply procedures for thermal styling
- Identify the parts of a curling iron
- Identify and describe the features of hair styling products for wet, thermal and dry styling
- Select and apply product according to desired result and hair type

Course Outcome 3.

Define the foundational principles and elements of design.

Learning Objectives 3.

Understand and construct styles using the foundational elements of design

- form
- line
- shape
- texture
- colour
- proportion
- rhythm
- emphasis
- harmony

Course Outcome 4.

Determine and demonstrate base control of tool placement for desired outcome

Learning Objectives 4.

Define the three base controls used in hair styling:



COURSE OUTLINE

HSP0146

Prepared: Hairstyling Department Approved: Martha Irwin

- on base
- off base
- half base

- Describe the volume achieved as a result of each base control
- Analyze hair distribution and its effects on the final result of the style

Explore the various tool positions and placements, and the effects that are created:

- spiral
- croquinole
- barrel curls

Course Outcome 5.

Style wet hair using blow dryers, brushes, finger methods, diffuser, hood dryer, rollers, pin curls braiding and finger waves.

Learning Objectives 5.

Perform brushing techniques to style hair, including:
round brush techniques
paddle brush techniques
hair wrapping

- Demonstrate tool and hand manipulation techniques
- Examine the various comb-out techniques
- List the safety practices to ensure client comfort, such as securing pins and rollers

Use molding and shaping techniques, such as:
finger waves
pin curls
Perform visual inspection

Course Outcome 6.

Thermal-set hair using blow dryers, hood dryers, curling irons, flat irons and rollers.



COURSE OUTLINE

HSP0146

Prepared: Hairstyling Department Approved: Martha Irwin

Learning Objectives 6.

- Perform brushing and combing techniques
- Demonstrate tool and hand manipulation techniques
- Examine and perform the various comb-out techniques, including back combing and back brushing

List the safety practices to ensure client comfort:

protecting scalp with comb when using thermal tools
directing air flow away from scalp
Perform visual inspection
Determine timing process

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying



COURSE OUTLINE

HSP0146

Prepared: Hairstyling Department Approved: Martha Irwin

statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further



COURSE OUTLINE

HSP0146

7

Prepared: Hairstyling Department Approved: Martha Irwin

information.